

Please write your comments here.



**THINGS THAT WORKED:**

**Peer Evaluation Form**

**QUESTIONS AND/OR SUGGESTIONS OF THINGS TO CONSIDER:**

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**PEER EVALUATION OF TEACHING  
OBSERVATION OF TEACHING**

**OTHER COMMENTS:**

DATE: December 4, 2009

TEACHER: Alicia Cassels


OBSERVER: Angie Kocher

AUDIENCE: RSVP Volunteers from Brooke, Ohio, Hancock and Marshall Counties

NO. IN AUDIENCE: Approximately 200

BRIEF DESCRIPTION OF TEACHING SESSION: Fall Prevention Strategies and Information

*Thank you very much!*

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Instructions: Highlight or Bold the answer that best describes the achievement of the skill:

<b>TEACHING SKILLS</b>		<b>Not Applicable</b>	<b>Disagree</b>	<b>Tend to Disagree</b>	<b>Tend to Agree</b>	<b>Agree</b>
3.	Demonstrated an ability to communicate orally and/or in writing.	0	1	2	3	4
4.	Demonstrated knowledge of the subject.	0	1	2	3	4
5.	Implemented learning activities in a logical sequence.	0	1	2	3	4
6.	Established rapport with learners.	0	1	2	3	4
7.	Evaluated learner's outcomes appropriate to the objectives.	0	1	2	3	4

<b>PERSONAL SKILLS:</b>		<b>Not Applicable</b>	<b>Disagree</b>	<b>Tend to Disagree</b>	<b>Tend to Agree</b>	<b>Agree</b>
8.	Demonstrated professional/ethical behavior.	0	1	2	3	4
9.	Demonstrated self-confidence.	0	1	2	3	4
10.	Demonstrated a sense of humor.	0	1	2	3	4
11.	Demonstrated ability to work with members of a team.	0	1	2	3	4